



Historical & Archaeology Skills

EYFS/KS1 (Reception) Who am I? Learn about what an archaeologist does, what clothes they wear, what tools they use and what they find! (1 hour session)

KS1 Introduction to Chronology This workshop is ideal for the beginning of the year. We start by guiding the students through making their own history books, with a page for each period for them to fill in through the rest of the year. We then complete a competitive artefact treasure hunt to explore which artefacts we find in different periods. Finally, we look at different buildings from Lincolnshire throughout our different periods, with students getting to make their own before comparing them to the rest of the class!

KS1 – KS2 Archaeology With this skills-based workshop, we reveal how archaeologists tell stories about the past. Students will also get the chance to be 'hands on' with stratigraphy and artefacts. We then explore above ground archaeology, from ruins to lumps and bumps in the ground. Students are challenged to identify archaeological sites from aerial photography, before creating their own cropmarks to grow over the next week. Finally, we introduce our skeleton, as students discover how we can tell about someone's life by the bones they left behind (an alternative activity can be provided if required).

KS2 – KS3 History Detectives This is our immersive historical sources workshop. Students are put into teams for the day to research one controversial historical character. Together we will investigate how to use artefacts, images, written primary sources and secondary sources to discover more about their characters. We end by challenging the students to interview each other on their person – were they as good or bad as we thought?





KS2 – KS3 A Church Through Time Using your local area, we look at how the placement and architecture of the local church tells us a story of Christianity, and wider society changes, through time. Students are encouraged to test their knowledge and research certain periods. Full day workshops include a visit to the local church (arranged in advance) to explore the church in person, reflecting on the role of these buildings in society today.

KS3 Three Great Documents Key to becoming a good historian, is learning how to use primary sources of evidence. In this workshop we consider three key Medieval documents, each with special relevance to Lincolnshire. Students use the Domesday book to discover about their local area, role play through the sequence of events leading to the signing of the Magna Carta and explore the key passages and use the Lutterall Psalter to explore how images can also be used as a source.

KS3 Archaeology Day Details A great day's experience to explore archaeology as a career, bringing together different subjects and skills. Using physics and geography we explore how geophysics works, with students designing their own experiments to test their theories. Next, we put them to the test to complete their own mini dig, using stratigraphy to tell a story of what happened at their site. In the afternoon we move onto skeletons, exploring how we can tell about a person's life based on the bones they left behind!





Chronological Periods

KS1 – KS2 Stone Age Coprolite (poo!) dissections and making our own soap flint tools helps us examine the three main periods, Palaeolithic, Mesolithic, and Neolithic. Our collection of artefacts is used to let students get hands-on with history while we work out what they can tell us about the past.

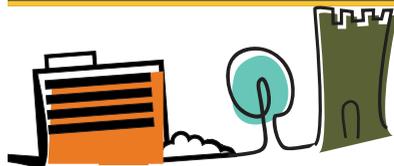
KS1 – KS2 Prehistory We compare the Bronze and Iron age periods, with students building their own model roundhouses, examining the materials people had to hand. We then get hands on with weapons, giving students a chance to create their own iconic pieces from the periods. Finally, we get hands-on with history with our collection of artefacts, letting students become detectives as they practice their observational skills.

KS1 – KS2 Romans We start with our interactive presentation (PowerPoint facilities required) with our unique competitive Roman food game! We explore how Romans changed life forever in Lincolnshire, before getting hands on with the artefacts left behind. Students get to practice observation techniques as they learn how to read artefacts. We then look at the mix of different people who were living here, using a bit of imagination, costumes, and artefacts...

KS1 – KS2 Anglo Saxons and Vikings We take a unique look at these people, looking not at their violent reputation, but at the often-forgotten domestic life. Students will become Anglo-Saxon sheep farmers, learning about natural dyes, and creating their own cord, before creating their own Viking beads – but what does beads have to do with currency? Finally, they get hands-on with the artefacts to create their own museum displays of the periods.

KS2 – KS3 Medieval Merchants of Lincolnshire – a Local Study of Boston Join us for this study of history unique to Lincolnshire as we explore the second richest town of medieval England – none other than our own Boston. Students complete their own map progressions, mixing history, geography, and observation to identify change in the town from the medieval period to today, before looking at artefact assemblages to identify who was living here. We focus on the trading vessels of the Hanse merchants by creating (and testing!) our own cog boats before handling artefacts from the medieval period.





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KS3 The Lincolnshire Uprising A good workshop to tie in local history, we use Tattershall castle to explore the role of Thomas Cranwell in the Act of Supremacy as students get to test out their debating skills. Artefact handling is used to explore the life of people in Louth as we reflect on how the Act of Suppression affected them. Finally, we discover how the uprising ended, before students are challenged to research different characters, putting them on trial.

KS1 – KS2 Mayflower Multisensory Workshop A special workshop designed for the 2020 Mayflower celebrations. Together, we explore the story of the Mayflower, starting with the separatists of England. Using different artefacts, we explore the arguments in the church, before recording our observations of the religious artefacts. We then look at how the separatists escaped by creating (and testing) our own Mayflower boats. Finally, we arrive in America, discovering how life was on the other side of the Atlantic. We plant our crops and write postcards back home.

KS3 Life, Death and Disease in the Victorian Period Join us as we explore Lincolnshire's health care system in the Victorian period! Featuring an off-site visit to your local graveyard, students will use the data recorded on the gravestones to complete a life expectancy study to compare different periods. Returning to school, we challenge the group to improve life expectancy in the Victorian period by tackling different issues. In the afternoon we reflect upon mental health by exploring the revolutionary practices of the Lincoln Lunatic Asylum – the first purpose-built asylum in the UK.

KS2 – KS3 World War I & II – a Local Study Today we focus on using different sources of evidence to research the individual affected by the World Wars. Starting with an off-site visit to your local war memorial, we survey the names of those listed. Students are guided through how to research an individual back at school using internet recourses (access to a computer room required). In the afternoon we look at life at home, comparing how life has changed with today using real-life accounts from people in Lincolnshire, and the use of propaganda and imagery.

